



- [2017-18 > 2022-23 \(HLT052-P-UOB-NX-01\)](#)
- [2022-23 > Onwards \(HLT052-P-UOB-NX-02\)](#)

AdvDip(CPD) Multidisciplinary End of Life Care (HE6)

HLT052-P-UOB-NX-02 Part-time

Awarding Institution

The University of Bolton

Teaching Institution

University of Bolton

HECOS Code

Language Of Study

English

Notes:

This Programme adheres to the University's Fitness to Practice Declaration

Professional Accreditation

None Associated with this programme

Programme Awards

Title	Type	Level	Description
Advanced Diploma of Continuing Professional Development (AdvDip(CPD))	Final Award	Level 6	Multidisciplinary End of Life Care (HE6)

Benchmark Statements

The following benchmark statements apply to this programme:

- Health Studies (2019)

Internal and External Reference Points

1. UK Quality Code for Higher Education
2. The University of Bolton awards framework

Other Points of Reference

No other references apply to this Programme.

General Entry Requirements

Other entry requirements apply to this programme these are: Applicants must have an appropriate health and social care related qualification (e.g. registered nurse; assistant practitioner; allied health professional; paramedic). You may be required to attend an interview and/or provide a portfolio of work.

Additional Criteria

- Applicants must have completed at least one year full-time work experience post-qualifying in an appropriate health or social care related profession (e.g. nurse, allied health professional).
- Applicants must also have appropriate current employment and access to a mentor (a colleague with relevant experience in end of life care).

Additional Admission Matters

There are no additional Admission Matters associated with this Programme.

Aims of the Programme

The principal aims of the programme are to:

- The aim of this CPD programme is to enable you to focus on an aspect of practice you wish to develop or explore within your workplace. It will allow you to identify an area of study that will assist in the development of new knowledge and ultimately enhance your own personal and professional development.

Distinctive Features of the Programme

- The approach to End of Life Care (EoLC) has changed dramatically in recent years, and debates around how best to deliver patient-centred care continue. This course looks at all the issues involved, drawing on the long standing experience, expertise and up-to-date research skills of the team of health tutors. It is appropriate for all professionals involved in the care of individuals approaching the end of life, and their families. If you are working in the field of health or social care, it is particularly aimed at you and your role. The course will enhance your knowledge and skills surrounding the effective delivery of EoLC. It will also help you develop a deeper understanding of the importance of inter-professional, multidisciplinary and multi-agency working which is so crucial in the delivery of end of life care. Skills in this complex and sensitive area of contemporary health and social care are in increasing demand.
- This multidisciplinary module here at Bolton reflects the Department of Health's EoLC programme. Its key objective is 'to offer all adult patients nearing the end of life, regardless of their diagnosis, the choice and access to high quality end of life care'. The EoLC module advocates that quality physical, social, spiritual and psychological care should be accessible by all persons irrespective of their disease or place of care.
- This Continuous Professional Development programme is one of a suite of programmes that enables you to study specific areas of interest as you build and develop your portfolio of accredited qualifications aligned to your professional needs.

Learning Outcomes

Knowledge & Understanding

On completion of the programme successful students will be able to demonstrate systematic knowledge and understanding of:

- The Learning Outcomes for this CPD Module can be found on the Module Specification at the following site <http://modules.bolton.ac.uk/HLT6078>

Cognitive, Intellectual or Thinking Skills

On completion of the programme successful students will be able to demonstrate the ability to:

- The Learning Outcomes for this CPD Module can be found on the Module Specification at the following site <http://modules.bolton.ac.uk/HLT6078>

Practical, Professional or Subject-specific Skills

On completion of the programme successful students will be able to demonstrate the ability to:

- The Learning Outcomes for this CPD Module can be found on the Module Specification at the following site <http://modules.bolton.ac.uk/HLT6078>

Transferable, Key or Personal Skills

On completion of the programme successful students will be able to demonstrate the ability to:

- The Learning Outcomes for this CPD Module can be found on the Module Specification at the following site <http://modules.bolton.ac.uk/HLT6078>
- Clearly communicate complex ideas verbally and in writing, and to construct coherent arguments using language appropriate to their programme of study

Programme Structure

This is a Continual Professional Development programme based on one 20 credit module at Level HE6.

Validated Modules

Title	Module Code	COE¹
Multidisciplinary End of Life Care	HLT6078	C

¹Core, Optional, Elective

Learning & Teaching Strategies

This module has been designed to deliver effective learning and teaching to you both as a student but also as an individual working in practice. The 200 notional hours are delivered by a number of strategies. The scheduled component of the module requires you to attend 6 study days and engage in blended learning using Moodle2 resources. The taught sessions will consist of formal lectures delivered by the programme team and specialists in the field of palliative and end of life care. You will be actively encouraged to participate in group work, debate the differing ideas, concepts and theories and reflect on their application to practice. In addition we aim to meet your individual learning needs by providing scheduled tutorial support where you can meet with the module tutor to discuss aspects of your studies and receive personalised feedback and guidance. E learning is also provided via Moodle2 to enable you to undertake further study in a place and at a time that is convenient to you. This programme adopts a blended style of learning and teaching including online delivery and engagement where appropriate.

Learning Activities (KIS entry)

Course Year	Level 3	HE4	HE5	HE6	HE7
Scheduled learning and teaching activities	n/a	n/a	n/a	18%	n/a
Guided independent study	n/a	n/a	n/a	82%	n/a
Placement/study abroad	n/a	n/a	n/a	n/a	n/a

Assessment Strategy

The summative assessment strategy for the module will be underpinned by a 20 minute presentation, with reference to notes, using a media of your choice and a 20 minute Viva

Assessment Methods (KIS entry)

Course Year	Level 3	HE4	HE5	HE6	HE7
Written exams	n/a	n/a	n/a	n/a	n/a
Coursework	n/a	n/a	n/a	30%	n/a
Practical Exams	n/a	n/a	n/a	70%	n/a

Assessment regulations

Assessment Regulations for Undergraduate Programmes apply to this programme.

The following variations apply:

Each item of assessment must achieve a minimum pass mark of 40%

Grade Bands & Classifications

CPD Modular

Regulations can be found at: <http://www.bolton.ac.uk/studentinformation-policyzone/Home.aspx>

Role of External Examiners

External examiners are appointed for all programmes of study. They oversee the assessment process and their duties include: approving assessment tasks, reviewing assessment marks, attending assessment boards and reporting to the University on the assessment process.

Support for Student Learning

- The programme is managed by a Programme Leader
- Welcome Week introduces the student to the University and their programme
- Each student has a Personal Tutor who is responsible for support and guidance
- Personal Development Planning integrated into all programmes

- Feedback is available on formative and summative assessments
- The Student Centre provides a one-stop shop for information and advice
- Comprehensive guidance is available from the University Student Support Services including housing and accommodation advice, counselling, financial and careers advice, and support via the University disability team
- The Chaplaincy where Chaplains and Pastoral Assistants are available from different traditions, faiths and world-views
- Library and IT services are a very good source of advice and support with excellent study skills sessions and materials
- There are Student Liaison Officers attached to each School
- The Students' Union advice services
- Programme Handbooks and Module Guides which provide information about the programme and University regulations
- The opportunity to develop skills for employment
- English language support for international students
- The online Student Information – Policy Zone provides all regulatory and policy information in one place

Methods of Evaluating & Enhancing the Quality of Learning Opportunities

- Student Staff Liaison Committees
- Module evaluations by students
- Programme and University Student Surveys
- Annual quality monitoring and action planning through Programme Plans including data analysis, Subject Quality Enhancement Plans, School Quality Enhancement Plans, University Quality Enhancement Plan
- Peer review/observation of teaching
- Professional development programme for staff
- External Examiner reports

Sources of Information

- Student Portal <http://www.bolton.ac.uk/Students/Home.aspx>
- Students Union <https://www.boltonsu.com/>
- External Examiner Report <https://www.bolton.ac.uk/Quality/EEE/ExternalExaminersReports/>
- Careers <http://www.bolton.ac.uk/careers>
- Student Information - Policy Zone <http://www.bolton.ac.uk/studentinformation-policyzone/Home.aspx>

Audit Notes

The following changes were made from the previous version of this Programme:

Number of learning outcomes has been reduced from 6 to 4 . Also the summative assessment strategy changed from a reflective E- Learning Journal 50% weighting and an Individual presentation on personal effectiveness within your clinical area 50% weighting, to a summative assessment will be a 20 minute presentation, using a media of your choice and a 20 minute Viva 70% weighting with reference to notes, 30% weighting